

## Wild Phenomena Wildlife Resources for Educators

HISTORIC OBSERVATIONS OF PASSENGER PIGEONS	<image/> <image/> <image/> <section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><text><text><text><text><text><text></text></text></text></text></text></text></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>
Description	A collection of quotes from books, speeches and other sources that show just how large the flocks of passenger pigeons were in the United States.
Link	https://drive.google.com/file/d/10AePhzjBz7hCytFc34SHHLWTJi2y Udtr/view
Classroom Application	This phenomena can be used to look at the impacts of human actions on biodiversity. The reading includes real quotes that look at the population of passenger pigeons through history as seen through the eyes of real people. After reading, the students should share their thoughts and any questions, specifically related to how the change in passenger pigeon population size.
Potential Grades and Standards	FOURTH: Science 4.L4U1.11; FIFTH: Science 5.L4U3.11; SIXTH: Science 6.L2U3.11; SEVENTH: Science 7.L1U1.11; HIGH SCHOOL: Science HS.L2U3.18, HS+B.L4U1.2
Additional Background	https://www.jstor.org/stable/pdf/4071161.pdf https://www.audubon.org/magazine/may-june-2014/why-passenge r-pigeon-went-extinct
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