



Wild Kids

What Is a Bird?

STUDENT GUIDE

What is a bird?

Birds are animals. But fish are animals too. Birds have wings. But so do bats and butterflies. Birds have scales on their legs. But so do turtles and lizards. Birds lay eggs. But so do frogs and many insects.

So what makes birds different and unique? Birds have feathers! No other animal has feathers.

Circle the animals that have wings. Name each animal.



Circle the animals that have scales on their legs. Name each animal.



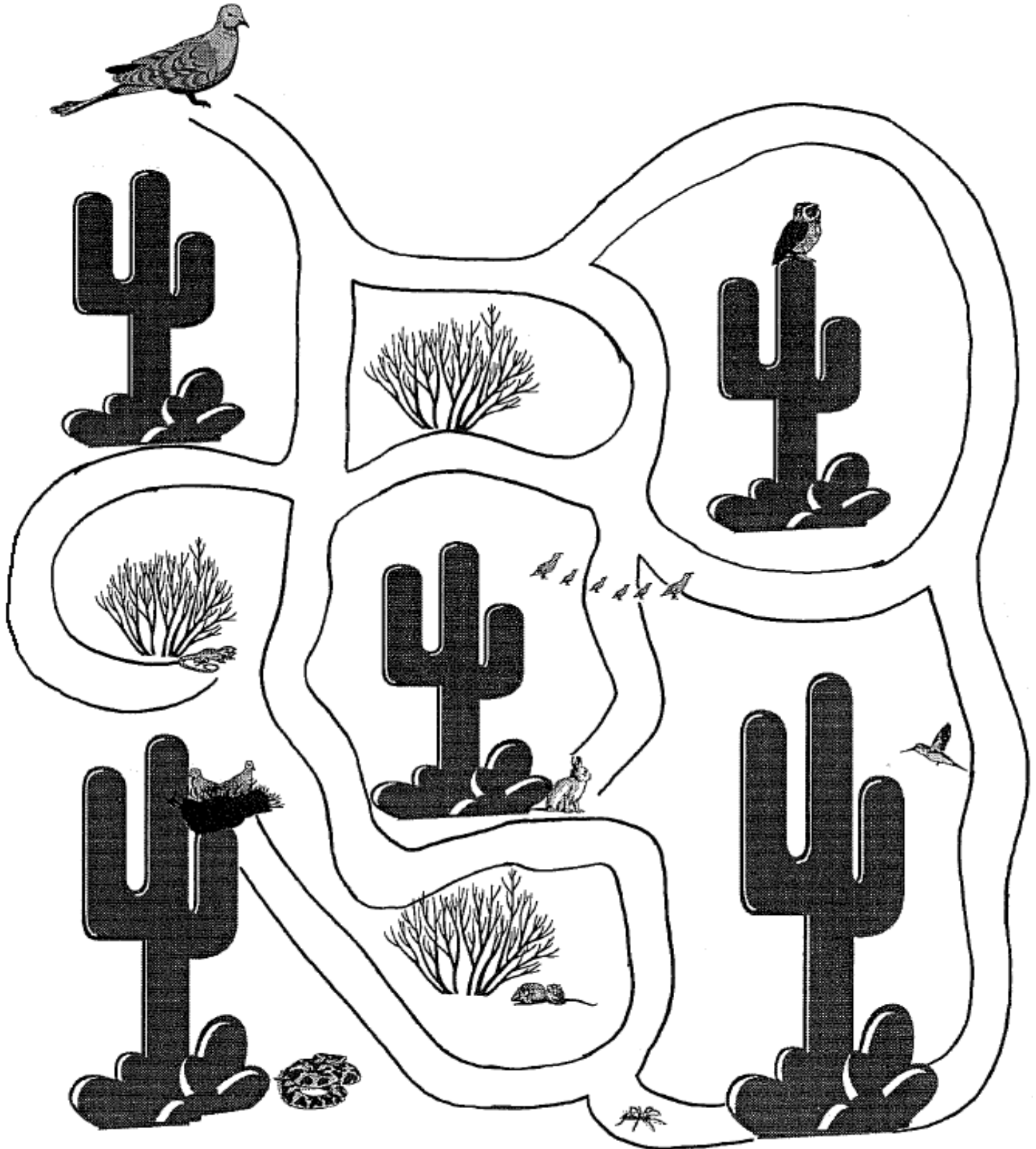
Circle the animals that lay eggs. Name each animal.



Circle the animals that have feathers. Name each animal.



Help the dove (in the upper left corner) get to her nest (in the lower left corner). Then, circle all of the birds that you find in the maze. How many are there? Can you name them all?





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TEACHING GUIDE

Overview

In this activity, students will read a short passage to learn the characteristics of birds. Then, they perform a quick matching activity to test their reading comprehension skills. For fun, they can complete a maze and then answer some simple questions.

Suggested Procedures

1. Print the worksheet above. If possible, print it double sided.
2. Ask students to read the short passage.
3. Once they have read the passage, have them look at each set of three animal images. They are to circle the animals in that set that have the characteristic being asked for. For example, in the first set of three, they should circle all of the animals that have wings. In this case, they would circle all three animals. NOTE: this activity is not just having them identify the birds. For many of these questions, they will circle more than one if not all of the animals. They should read carefully.
4. Discuss their answers.
5. The back page is for fun. They can do the simple maze to lead the dove to her nest. Then, they need to try to identify the other birds in the maze. They should be able to find an owl, a family of quail, and a hummingbird.
6. To recap, have students name the characteristic mentioned in the reading that is unique to all birds. If possible, show pictures of new animals and have them classify them as birds or something else.

Grade

1st

AZ Science Standards

- 1.L4U1.10

Science and Engineering Practices

- Obtain, evaluate and communicate information

Crosscutting Concepts

- Stability and Change