



# Wild Kids

## My Bat Book

STUDENT GUIDE

7

When the sun comes up, it goes back home to sleep. Ears curled up, hanging by its feet.



### Big-eared Bat



By \_\_\_\_\_

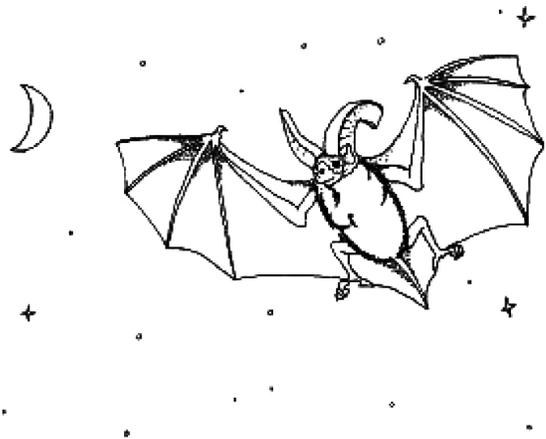
5

The big-eared bat has thumb and four fingers, just like you.



2

But when the stars come out, it flies up and away.



**Directions**

Write your name on the line on the cover page. **Color the pictures.** (Hint: the big-eared bat has a dark brown body and wings, and light brown ears). Then cut along the dotted lines. Fold each strip in half so that you see one picture on each page. Make sure that the cover is on the front and the pages are in the correct order. Then staple your booklet together.

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**1**

The big-eared bat hangs upside down all day.

**6**

But a bat can fly, don't you wish you could too?

**3**

It catches beetles and moths, by making sounds we can't hear.

**4**

The sounds bounce off insects and back to the bat's big ears.





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### TEACHING GUIDE

#### Overview

In this activity, students will make a book about how bats use different body parts. After reading the book (individually or guided), they will answer some basic comprehension questions. In addition to the science content, this activity has the potential to help develop fine motor skills.

#### Suggested Procedures

1. Print the worksheet above. If possible, print it double sided. If double sided printing is not available, the pages should be placed back to back and taped together.
2. Students should write their name on the line located on the cover page.
3. Students should be encouraged to color the pictures. If accuracy is desired, the big-eared bat has a dark brown body and wings and light brown ears.
4. If students are able to use scissors, they should be encouraged to cut out their own pages for the book. Otherwise, an adult will need to cut them out. Pages should be cut along the dotted lines. The side margins can also be removed, if preferred.
5. Each set of pages can then be folded in half. You should see a picture on each page. Make sure that the cover (with their name) is on the front and that the pages are in the correct order. Staple the book together along the fold.
6. Read the book with the students. Have them follow along in their own book.
7. Once completed, ask the following questions:
  - a. What type of bat is the book about?
  - b. Based on the book, when do bats come out? How do we know?
  - c. What do big-eared bats eat? How do we know?
  - d. How are the following body parts (hand, feet, ears and mouth) used by the big-eared bat? How is that similar and different to how we use those same body parts?

#### Grade

Kindergarten

#### AZ Science Standards

- K.L.1U.1.6
- K.L.1U.1.7

#### Science and Engineering Practices

- Obtain, evaluate and communicate information

#### Crosscutting Concepts

- Structure and Function